



TOEIC Bridge™ and TOEIC® Score Comparisons

Total

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|-------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|
| The TOEIC Bridge™ test | 90 | 100 | 110 | 120 | 130 | 140 | 150 | 160 |
| The TOEIC® test | 230 | 260 | 280 | 310 | 345 | 395 | 470 | 570 |
| Standard Error of Measurement | 46 | 52 | 59 | 65 | 71 | 78 | 84 | 91 |
| Sample Size | 61 | 154 | 257 | 404 | 488 | 512 | 491 | 406 |

Listening

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|-------------------------------|-----|-----|-----|-----|------|-----|-----|
| The TOEIC Bridge™ test | 44 | 50 | 56 | 62 | 68 | 74 | 80 |
| The TOEIC® test | 150 | 160 | 180 | 200 | 230 | 270 | 325 |
| Standard Error of Measurement | 36 | 39 | 42 | 45 | 49 | 52 | 55 |
| Sample Size | 92 | 230 | 649 | 881 | 1171 | 945 | 705 |

Reading

| | | | | | | | |
|-------------------------------|-----|-----|-----|-----|------|------|-----|
| The TOEIC Bridge™ test | 44 | 50 | 56 | 62 | 68 | 74 | 80 |
| The TOEIC® test | 90 | 100 | 110 | 120 | 140 | 180 | 235 |
| Standard Error of Measurement | 30 | 34 | 39 | 44 | 49 | 54 | 58 |
| Sample Size | 169 | 358 | 621 | 809 | 1024 | 1044 | 759 |

The TOEIC scores are predicted from the TOEIC Bridge scores using a regression method. The predicted scores may be sample-dependent. Results shown here may not be generalized to other samples. The predicted TOEIC scores reported at the selected Bridge score groups represent the "average" TOEIC scores for these particular Bridge score groups. Conditional standard errors of the predicted TOEIC scores are also reported. The standard errors appear to increase as the Bridge scores increase, which indicates that higher Bridge scores produce less accurate predicted TOEIC scores. This is simply because the Bridge is meant to measure lower ability levels than TOEIC does. Hence, the Bridge and TOEIC scores are NOT interchangeable.

The data (N=15,569) was collected from November 2000 to September 2005 in Japan and Korea. All the examinees took the two tests within six months (78% took the TOEIC Bridge test first, then the TOEIC test; 22% in the reverse order). Examinees took the tests in the SP and/or IP programs (29% in SP/SP, 45% in IP/IP, and 26% in SP/IP). The average age of test takers in the sample was 20 years old. The largest two age groups were 19-25 (28%) and 13-15 (27%) years old. The largest two education groups were university/college (31%), and high school (23%).